



Mutah University
Academic Development & Quality Assurance Center

COURSE PLAN SPECIFICATION FORM

Course: Nursing Management and Leadership Clinical

Faculty: Nursing

Department: Adult Health Nursing

Academic Year: 2021-2022

A. Course Specification & General Information:

• University: Mutah	• Course Title: Nursing Management and Leadership Clinical	
• Faculty: Nursing	• Code: 1401471	
• Department: Adult Health Nursing	• Credit Hours: 1 credit hour/ 4 contact hours clinical	
• Semester & Academic Year 2020-21	• Instructor: Dr. Ahmad H. Al-Nawafleh	
• Office Hours: online Sunday 15:30-16:00pm Office: Monday and Tuesday 12:30pm -13:00	8.00-12:00 pm	Group 1: Sunday, or Group 2: Tuesday

Course Description

This clinical course should be taken parallel with the theoretical course in order to build on the concepts of organizational communication, team, delegation, motivation, negotiation, problem solving, and address those concepts within an organizational context. The clinical management competencies addressed here, enable the students to work in partnership with preceptors and faculty to apply concepts of leadership and management in the practice setting. Each student is expected to complete a minimum of 52 contact hours (excluding break times) in clinical activities during the 16-week semester.

B. Objectives and Expected Learning Outcomes

By completion of the clinical course, the student will be able to:

Evaluate models of nursing care delivery in diverse clinical settings.

1. Use evidence-based nursing knowledge and managerial and leadership theories to provide potential solutions for solving workplace issues.
2. Use appropriate data and information systems to support decision making and improve health care delivery processes.

3. Perform a basic organizational unit assessment addressing internal and external factors that impact the delivery of nursing services.
4. Analyze key management functions and leadership roles that are integral to the patient care delivery.
5. Understand the multiple dimensions of the nurse manager role at all levels of the organization including accountability for professional nursing practice.
6. Develop group facilitation skills that foster collaboration in the clinical management setting.
7. Propose proactive strategies for addressing issues related to the management of health care resources, within the societal and political context of the health care delivery system.
8. Analyze characteristics of systems that empower clients' and staff to fully participate in decision making.
9. Analyze communication, human resource, and operational systems that promote safety and quality of care.
10. Utilize an ethical decision making framework to address managerial issues.

C. Course Plan Distribution & Learning Resources

Methods of delivering the Clinical course Experience:

Each student will work directly with a clinical mentor who is in a leadership/management role and other health care delivery team members as assigned by their mentor in the clinical area for approximately 4 hours per week for a total not less than of 52 hours. These hours will consist of:

- Clinical management workshop 16 hours
- Leadership Report 12 hours
- Presentation skills 8 hours
- 20 hours with your preceptor, discuss, analyse.

Clinical experiences will be evaluated by the faculty member with input from the clinical mentor and student. Students must successfully complete the

clinical experience and the clinical assignments in order to receive a passing grade in the course.

Week No.	Topics to be Covered	Learning Resources
1.	Discussion of syllabus, course requirement	
2.	Meet your leader Saying Goodbye	Workshop/ role play
3.	Managing-incivility	Workshop/ role play
4.	Medical Error	Workshop/ role play
5.	Code Blue	Workshop/ role play
6.	Nursing Rounds	Workshop/ role play
7.	Stress-crisis-simulation	Workshop/ role play
8.	Root Cause Analysis	Workshop/ role play
9.	Dealing with special group problems	Workshop/ role play
10.	Triage Priority 1 Scenario	Workshop/ role play
11.	Clinical practice report	Clinical skills practice in the hospital/report prepared and presented as a group either in the lab or online just before the end of the semester. (date TBC)
12.	Clinical practice report	
13.	Clinical practice report	
14.	Clinical practice report	
15.	Clinical practice report	
16.	Final evaluation	

D. Teaching strategies to be used to develop that knowledge

No	Teaching strategies
1	Decision making/ discussion and presentations
2	Critical reflection/ discussion
3	Interprofessional team communication and working/ role play
4	Management skills/ role play
5	Skills of leadership and delegation/ workshop

E. Methods of assessment

No.	Assessment task	Proportion of Final Assessment
1.	Preparation of Clinical skills workshop	10
2.	Clinical skills workshop assignment/ Face to face Seminar/ online	30
3.	Participation in skills discussion	10
4.	Report as a group	20
5.	Individual Presentation of report /online Seminar	20
6.	Attendance and participation	10
	Total	(100%)

F. General Instructions:

No	Additional Notes, office hours, attendance policy, etc....
1	The Semester takes place over 16 weeks. This time is comprised of:
2	Four actual hours (one credit hour) weekly for practice and acquiring management skills. We will agree on those and how it will be allocated. Part of that will be preparation at home and submission to your clinical instructor. During the practical half of the course, you will work either individually or within Enquiry Based Learning groups using trigger material to facilitate further learning. Presentation of your preparation for clinical learning will take place during every third week during the course.